

At Tawhid the aim is to provide our students with:

- A high standard of academic and Islamic education
- A safe and secure learning environment in which all members of the school community can achieve their best
- A broad and balanced curriculum, within the bounds of Shariah, which enables all students to acquire knowledge, understanding and skills
- Learning experiences, which challenge, build self-esteem and confidence and so enable our students to take up their responsibilities as adults and members of society

Mission Statement

At Tawhid Boys School, the highest priority is given to the achievement of excellence that education extends beyond the 'purely academic', and students develop real Islamic moral values and practice etiquettes in their daily lives.

History

In the month of July 2000 members of the Stamford Hill community met on the upper floor of Masjid-E-Quba to take the first steps towards establishing a Muslim Boys School. A Charity in the name of Tawhid Educational Trust was founded under whose auspices would run Tawhid Boys School.

Home School Partnership

In addition to the school, parents play a very prominent role in the moral upbringing and academic achievements of their children. The school sees the partnership as triangular relationship between the school, the parent and the pupil. Muslim parents and carers are actively involved in the moral upbringing and academic achievements of their children, in accordance with Islamic principles.

The Curriculum

The broad and balanced curriculum at Tawhid Boys School aims to provide moral and academic excellence for all its pupils. The continuation and success of this depends on the contribution of staff, pupils and, parents.

Pupils follow the National Curriculum subjects as well as Arabic language and Islamic Studies.

Islam & Citizenship Education Project

Tawhid participates actively in the Islam and Citizenship Education Project. This has been developed and coordinated by the School Development Support Agency and is funded by the Department for Children, Schools and Families and the Department for Communities and Local Government. The project team has taken the national citizenship programme of study that UK schools use and added the Islamic guidance. Our approach is essentially to teach citizenship values through the Islamic perspective. Our overarching conclusion is clear: citizenship values and Islamic values are broadly compatible. Indeed all participants agreed that to be a good Muslim is to be a good citizen. Resources include Key Stage 2 and Key Stage 3 Lesson Plans and Pupils Activity Sheets . An evaluation of the first phase of the project was carried out by the Institute of Community Cohesion.

Extra Curricular Activities

A number of interesting after school events are organized to stretch the agility and minds of our pupils beyond their expectations. Some of which include a trip to Tree Jumpers activity camp, cycling at Cycle Track, trekking in Hertfordshire, residential trips, 11 a-side and five a side football tournaments and poetry competitions.

After school clubs have been invaluable and provided our pupils with an opportunity to extend their learning. These include ICT club and booster lessons for Key Stage 2 & 3 in English, Mathematics and Science. These ran from end of February up till the SATs exams. For year 11, GCSE booster lessons are provided right up to the final exams. The homework club is most welcomed by pupils.

Work Experience

Work experience forms a very important part of life in year 10 at Tawhid Boys School. It offers every pupil the opportunity to develop an understanding of the world of work. This is thanks to the close co-operation between the school and the local business community.

Work experience introduces individuals to a wide range of job opportunities. Each individual will be encouraged to explore the areas of work most suited and appropriate to their own individual needs and personalities and they are shown many of the skills required to enter employment. Progress is carefully monitored and every student receives support, encouragement and guidance from school staff, careers advisors and members of the business community.

March 2008 - Green Champions Award to Tawhid

Year 6 have successfully completed the London Schools Environment Award (LSEA) challenge this term and achieved the



Green Champions award for the school. They have worked extensively hard with Hackney Eco Active team in preparing for the award. Year 6 were awarded their certificates and prizes by Anna Portch, Hackney Waste and Recycling Education Officer, at a ceremony held at the school on March 5th 2008.

Year 6 gave an exciting presentation on reusing and recycling which formed part of their portfolio of work to be presented for the LSEA later that summer. The winner

Each year. Year 6 has also attends the Hackney Transport Citizenship Scheme at Hackney Museum. The aim of the scheme is to promote safe travel on London's public transport. The activities help to improve children's confidence, encouraging them to use public transport and local amenities.

The Schools Linking Programme (SLP)

Between 2002 and 2005, Alif-Aleph UK conducted a research project to map contacts between Muslims and Jews in the UK. It was found that university campuses had become places of mistrust and tension between Jewish and Muslim students. This was mainly fed by the large numbers of Muslims and Jews who had rarely engaged in meaningful relationships with members of the other community prior to their time at university. Research also revealed that Jewish and Muslim faith schools engaged in occasional interfaith activities, but that there were no sustained year-long programmes of learning and events to promote bridge-building between Muslim and Jewish schools. The Schools Linking Programme (SLP) was developed to address these issues in partnership with the schools.



The Schools Linking Programme (SLP) was launched in September 2007. It is a pioneering initiative that brings together students from Muslim and Jewish single-faith schools for a series of events and curriculum based activities. The programme gives Muslim and Jewish students a real opportunity to positively interact and develop longer-standing relationships between groups that would not usually meet.

The project has introduced topics of the new 'Identity and Diversity' element of the citizenship curriculum and has played a key part in overcoming initial scepticism among members of the Muslim and Jewish communities in London.

The aims of the Schools Linking Programme are:

- To inspire and motivate young Muslims and Jews in the UK and support their positive development as citizens and young leaders
- To provide students with the opportunity to engage in meaningful learning experiences which value diversity whilst also promoting common values
- To challenge prejudice and discrimination.
- To overcome stereotypes about different faiths and cultures
- To explore common histories of migration to Britain and places of mutual heritage in London's East End.

The project linked Tawhid Boys School with Simon Marks Jewish Primary School, also located in Cazenove Road, N16. At the end of the programme, participants 'graduated' with a quantifiable and qualitative impact from the project on their lives and the lived experiences of their communities.

The programme follows a flexible structure that takes into account the uniqueness of the different schools. After a preparatory workshop with each class, Muslim and Jewish students met for the first time at a neutral venue in the East End of London (Toynbee Hall and Brady Community Centre) and engaged in games and learning activities. They went on a tour of the East End to explore the area and learn about the migration histories of local Jewish and Muslim communities from professional tour guides 'Harry' and 'Sue' from London Walks. On the exchange days, students were welcomed by their peer hosts and went on a tour of the school. They further explored commonalities and differences between their cultural and religious backgrounds. Some groups engaged in sports activities.

Year-six girls from Simon Marks Jewish Primary School visited the Muslim Women & Children Centre at the North London Muslim Community Centre. They went on a guided tour with a Community Development worker and had an opportunity to ask questions about Islam and Muslim women. As a result of involvement in the SLP, young Jews and Muslims had an opportunity to engage in meaningful interaction with other young people from a different faith group. They demonstrated increased curiosity and confidence in exploring and discussing cultural and religious diversity, greater openness in challenging stereotypes and prejudice, increased enthusiasm to mix and build new links with others from different religious backgrounds, and increased trust to participate in cross-religious teamwork.

Higher Standards Level – School Travel Plan





Tawhid was the only secondary school in Hackney to achieve the Higher Sustainable Award from Transport for London (TfL) for its achievement to promote sustainable transport in July 2008. This is a major achievement only possible with the contribution from pupils, parents, staff and the School Travel Group. Tawhid is now concentrating on promoting Cycling and has secured funding for a pool of six bikes to provide on road cycle training, biking events for pupils and parents and cycling sessions for Year 7 at the Leaside Centre. The school is also promoting the WOW (Walk Once a Week) initiative on Fridays. Parents play a very important role in reducing further the usage of cars by contacting the school to organise car sharing with other parents. Tawhid continues to strive to achieve the 'Outstanding Award'.

Agreement with BSix College

